A close up of a logo

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**‘Montessori at Home’**

**Learning Journey Portfolio**

The ‘Montessori at Home’ Learning Journey Portfolio is a **record of your child’s work during** this unusual time.

We are going to use the portfolios to **assess your child** and **discuss her/his progress** with you during our parent conferences.

**How to put together the portfolio:**

* **If you have photos of your child working on the different areas (see below), please copy small-sized photos under the different headings.***If you do not have access to a printer or have no photos, you can add any work on paper that your child has produced in the past weeks.*
* Also, if you have photosof your child **cooking**, **gardening**, **making games** or of any other work produced/or that your child was involved in, please add photos to the portfolio.

Feel free to add any **additional work or comments** that you wish to share at the back of the ‘Montessori-At-Home Learning Journey Portfolio!

*Please hand in the Learning Journey Portfolio at the school’s office between* ***May******18th -29th*** *between 10h00 and 12h00. If you don’t have a printer, please send the portfolio to Maddy at* [*casa@montessorimallorca.org*](mailto:casa@montessorimallorca.org)*.*

*We can of course return the portfolio to you at the end of the term if you wish so.*

**My learning experience at home**

|  |
| --- |
| **This is me and my family**  (Please add a picture or a drawing) |

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| --- |
| This is my work space |

|  |
| --- |
| This is where I see my teachers and friends online |

|  |
| --- |
| I’m doing practical life and chores! |

|  |
| --- |
| I’m curious about my senses. |
| *Please try to include some of the higher numbers your child is working on.*  *Please try to include some operations if your child is working on them (adding, subtracting, multiplying, dividing)*  Here I’m working on maths |

|  |
| --- |
| Palette Vector SVG Icon (7) - SVG Repo Free SVG Icons  Arts, crafts, and culture! |

|  |
| --- |
| *Please try to include a photo of your child drawing or writing (holding a pencil).*  *Younger children, please try to include an example of your child mark-making (drawing, writing their name, writing letters, etc.)*  *Older children, please try to include an example of your child’s writing.*  *Older children, please try to include a photo of your child and a book they are able to read by themselves/with just a little support*    Now I’m working on language |