A close up of a logo

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**‘Montessori at Home’**

**Learning Journey Portfolio**

The ‘Montessori at Home’ Learning Journey Portfolio is a **record of your child’s work during** this unusual time.

We are going to use the portfolios to **assess your child** and **discuss her/his progress** with you during our parent conferences. Please ensure that the work you submit has been produced independently by your child.

**How to put together the portfolio:**

1. If you haven’ t done so yet, **collect and organize samples** of your child’s work during the lockdown.
2. Look at what is **required** for your child’s age group (see ‘Work Samples’ below) and **select their best work**. *If your child does not have anything to share, it could be that their group did not cover this area, just put a note so that we are aware.*
3. **Place the required pieces of work in the order** as shown in the table below. *Please only use work that your child has already completed.*
4. It would be helpful if you could include a **title and date** on each sample, just like we did in the classroom.

Also, if you have **photos** of your child working, their personal work area, cooking, gardening, making games or of any other work produced/or that your child was involved in please copy small-sized photos and add to the portfolio.

Feel free to add any **additional work or comments** that you wish to share at the back of the ‘Montessori-At-Home Learning Journey Portfolio!

*Please hand in the Learning Journey Portfolio at the school’s office between* ***May******18th -29th*** *between 10h00 and 12h00.*

*We can of course return the portfolio to you at the end of the term if you wish so.*

**My learning experience at home**

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| **This is me and my family**  (Please add a picture or a drawing) |

**Work samples**

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| **Table of Contents** | **Lower Primary** | **Upper Primary** |
| **Language: Writing** | * **At least 2 pieces of your best non-fiction writing**   *Your daily journal, book reviews*   * **At least 2 pieces of your best Handwriting samples**   *Using the online resources*   * **At least 2 pieces of your best Writing samples**   *Using the online writing prompts*   * **At least 2 Follow-ups from grammar and word study**   *Include any of your best work from rhyming, syllabication, grammar* | * **At least 2 pieces of non-fiction writing**   *book review, film review, your writing journal, Mayan reports and other cultural writing*   * **At least 2 pieces of fictional writing**   *creative writing pieces, stories from the video clips*   * **At least 2 Follow-ups from our lesson**   *Include any of your best work from*  *positional language, adjectives, adverbs, fronted adverbials, types of punctuation mark, speech punctuation, relative clauses – depending on with language group you are in!* |
| **Language: Reading** | * **At least 2 examples of Reading comprehension**  *activities from online resources* * **Read Every Day Journal** | * **At least 3 examples of Reading comprehension** activities/Guided Reading Follow up Questions * Spring and/or Summer **Reading Journal** |
| **Spelling** | * **examples of spelling practice** using the *MMs Spelling Lists* and or *I can Read 100 Words* | * **examples of spelling practice** using the Puzzle words or the spelling correction sheets |
| **Mathematics / Geometry** | * **At least 2 examples** of you using the four **operations of Mathematics:** Addition, Subtraction, Multiplication and Division (3 or 4 -digit equations) * **At least 2 examples** of **Math Facts** practice using online support materials / games / finger charts * Examples of **Word Problems** * Knowledge of **Geometric Solids / Geometric Cabinet** * Knowledge of **Measurement / Perimeter / Area / Measuring Angles** * Knowledge of **Roman Numerals / Numeration** | * One Arithmetic Paper - **Upper 11s only** * **At least 2 examples** of you using the **Four Operations** *Addition, Subtraction, Multiplication and division* * **At least 2 examples** of **Math Facts** *practice using online support materials or games* * Knowledge of **Fractions, decimals and percentages** (Groups M2, M3, M4 and M5) * Examples of **Word Problems** * Knowledge of **Geometry** *Shapes, translations, different types of lines* * Knowledge of **Measurement** *Perimeter, Area, Measuring Angles, real-life measuring* |
| **Cultural** | * **Paper Bag Plot Project -** *Including characters / events, in order, with descriptions following instructions given on Project Rubric* * **At least 2 examples** of **projects** / **follow-ups** you have done with the themes followed in our online classes such as: endangered animals, lifecycles of plants and animals, scientific method (experiments), geography, Earth Day, etc. | * **Personal Project – written in the correct forma** *Including photographs of any props that you have or have made.* * **At least 3 examples to demonstrate knowledge of Science, History and Geography** *Examples of mini-projects / follow-up work – including a variety of written work and photographs/drawings - from your Cultural Folder choices. Such as: Clouds, classification of animals and plants, rivers, rocks, minerals, fossils, volcanoes, continents, The Maya Civilisation, Science Projects etc.* |

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| **Spanish: Writing** | * **At least 2 pieces of your best descriptive text**  *Description of: School, home, bedroom.* * **At least 2 pieces of your best Instructional text** *Cooking Recipe, steps to wash your hands correctly, steps to do a class with the computer* * **At least 2 pieces of your best Narrative text**  *Fictional Story* | * **At least 2 pieces of your best descriptive text**  *Description of school, home, bedroom, place of your choice.* * **At least 2 pieces of your best Instructional text** *Cooking Recipe, steps to wash your hands correctly, steps to do a class with the computer* * **At least 2 pieces of your best Narrative text**  *Fictional Story* |
| **Spanish: Reading** | * **2 examples of Reading comprehension** *activities from the book* | * **3 examples of Reading comprehension** *activities from the book* |
| **Spanish: Spelling** | * **List of 20 words with errors** *Choose the correct option* | * **List of 40 words with errors** *Choose the correct option* |
| **Spanish: Writing and Speaking**  **(Non-Native)** | * **Oral test** of contents to determine language progress will carried out by Dani * **Write some short sentences** *About yourself, family, favourite things (writing frame provided)* | * **Oral test** of contents to determine language progress will carried out by Dani * **Write some short sentences** *About yourself, family, favourite things (writing frame provided)* |
| **Spanish: Spelling**  **(Non-Native)** | * **List of 10 words with errors** *Choose the correct option* | * **List of 15 words with errors** *Choose the correct option* |
| **Catalan: Writing**  **(Native speakers only)**  Catalonia, flag Free Icon of World Flags | * **At least 2 pieces of your best descriptive text**  *Personal description, description of father or mother, description of family pet (add photographs or drawings)* * **At least 2 pieces of your best Instructional text** *Friends, teachers and family* * **At least 2 pieces of your best Narrative text**  *Fictional Story* | * **At least 2 pieces of your best descriptive text**  *Personal description, description of father or mother, description of family pet (add photographs or drawings)* * **At least 2 pieces of your best Instructional text** *Friends, teachers and family* * **At least 2 pieces of your best Narrative text**  *Fictional Story* |
| **Catalan: Reading**  **(Native speakers only)** | * **2 examples of Reading comprehension** activities from the book | * **3 examples of Reading comprehension** activities from the book |
| **Catalan: Spelling**  **(Native speakers only** | * **List 20 words with errors**   *children choose the correct option* | * **List 40 words with errors** *children choose the correct option* |
| **German**  (if you attended) | * Please include **any examples of work** from your German classes that you would like to share with us | * Please include **any examples of work** from your German classes that you would like to share with us |
| **Practical Life/Art/Music**  Palette Vector SVG Icon (7) - SVG Repo Free SVG Icons | * Please include **any examples of work or photographs** from your German classes that you would like to share with us | * Please include **any examples of work or photographs** from your German classes that you would like to share with us |